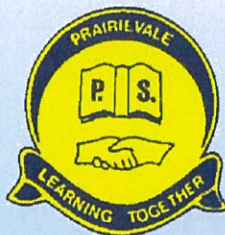


Prairievale Public School

NEWSLETTER

Cnr Prairie Vale and Mimosa Rds
Bossley Park 2176
www.prairieval-p.schools.nsw.gov.au



Rel Principal: Mrs R Challenor
96040922

Wednesday 14 November 2018 - Term 4 Week 5

Dear Parents,

Keep up to date on our website: www.prairieval-p.schools.nsw.edu.au/

Or find us on Facebook www.facebook.com/PrairievalePublicSchool/

The term is definitely going fast as we hit the half way mark! Teachers have been busy writing semester 2 student reports and the school is in the process of evaluating programs and planning for 2019.

At this stage, I will continue as relieving principal till the end of the year. The Director, School Leadership - Cowpasture, has indicated that further information regarding the permanent appointment of Principal will be transferred to the school later this term. I will continue to keep the community informed as information is presented.

Next P&C meeting

Wednesday 14th November @ 2:00pm

White Ribbon School – Breaking the Silence School Program

Recently Mrs Challenor, Miss Hezemans and Miss Cassar attended professional learning to provide the school with information to support in developing awareness of best practice, but also to start our journey to becoming a White Ribbon School. Breaking the Silence supports schools to bring about a commitment to stop violence against women. It builds on existing initiatives to strengthen a culture of respect and equality at all levels of the school community – through curriculum, role modelling from staff, policies and procedures, domestic violence education programs and strengthened family and community partnerships.

On the 22nd November, Prairievale Public School Stage 3 students will be invited to attend a walk with neighbouring schools- Bossley Park Public School, William Stimson Public School, Horsely Park Public School and St Johns Park Public School to Terone Park. This will be a symbolic walk to initiate our community of schools commitment to stopping violence against women.

Positive Behaviour for Learning (PBL)

Parent should have now received a copy of our PBL parent information booklet. If you have not received a copy, please see the school office. The school is committed to working with our community to create a safe, caring and successful learning environment. When schools and families work together toward a common goal of helping all children and young people to be successful, it is much more likely to happen. Families have valuable insights and information about how their children learn best and what help they need.

As part of our new PBL system, the school has been committed to notifying parents of consistent little trouble and big trouble behaviour incidents when they occur. The purpose of these behaviour notifications are to provide opportunity for the school and the community to work together in developing strategies to support social interactions and behaviours. If you would like to discuss the new behaviour system, please call the school and make an appointment with the Principal.

Homework

The parent survey that was completed in term 3 indicated that 97% families valued homework. As a commitment to working in partnership with our community the school will continue to provide information around homework participation.

The table below provides families with a percentage of students completing homework over the past 4 weeks:

Classes	Percentage of student completing homework
KB, KM, K/1C	57%
1K, 1SE, 1/2L	56%
2A, 2P, 2/3M	67%
3A, 3/4D	36%
4R, 4/5S	55%
5T, 5/6N	46%
6J, 6S	35%

In addition to providing weekly homework, the school is also trialling a subscription to Literacy Planet. Each student should have a unique log in which will allow them to participate in literacy learning activities online and at home. If your child does not have a log in, please see your child's classroom teacher.

Cyberbullying

Many of our students are accessing social media at home. There is no doubt that technology has provided a new avenue for hurtful and intimidating situations. Therefore, it is important to monitor your child's access to the internet and also have conversations about cyber safety at home.

Cyberbullying at a glance

- Bullying that occurs online or via technology is called cyberbullying.
- Online relationships can be different to face-to-face relationships.
- Hurtful comments and embarrassing photos posted online are potentially there forever.

- Solutions to cyberbullying need a whole community approach, not just schools or parents working in isolation.
- Filters only block certain content and aren't a solution to cyberbullying.
- Parents need to be aware of the technology their kids are using, and learn to use it as well.

Say NO to cyberbullying – tips for parents

1. Talk to your child about cyberbullying before it happens. Work out strategies to address cyberbullying that both of you are comfortable with so your child knows what to expect if they do report their concerns to you.
2. Establish one or two other trusted adults your child is comfortable in approaching about their concerns.
3. Be aware of what your child is doing online and explore it with them.
4. Keep the lines of communication open so your child will be comfortable about talking to you if something is worrying them. Help your child to develop the skills they need to interact safely and respectfully online. Guide their online activities and help them learn to communicate appropriately with friends and family.
5. Try to locate the computer in a shared or visible place in the home.
6. Discuss the kinds of sites that are ok to explore and those that are not and have clear rules about online activities.
7. Help your child to block anyone who sends offensive content. Most social networking services allow users to block and report someone who is behaving badly.

What to do if you think your child is being cyberbullied

1. Discuss any changes in mood or behaviour with them. If you are concerned, help your child to stay connected to friends and family they trust.
2. Notify the police immediately if you have serious concerns for your child's safety.
3. Work with your child to save some evidence of cyberbullying behaviour – it may need to be followed up by the child's school, internet service provider (ISP), mobile phone carrier or the police.
4. If you need to involve your child's school, ask them to thoroughly explain their processes so that you can work toward achieving a positive outcome. (NSW public schools have anti-bullying policies which you can ask to see, or can often find on their websites.)
5. Cyberbullying won't stop if it's ignored – you can help by listening to your child and working with them to take control of the situation.

For further information please go to

<http://www.schoolatoz.nsw.edu.au/technology>

World Teachers Day

On Friday 26th October we celebrated World Teachers Day. We would like to acknowledge the great work of teachers and school leaders at Prairievale Public School. Thanks for your efforts in making an impact on the students' lives and learning.

PRAIRIEVALE PS 2019

We will not be returning to Prairievale PS in 2019.

Student's name(s) _____

New School _____

Please return to the office as soon as possible.

Bronze Awards



Congratulations to the following students on receiving their Bronze Award:

Queeny Nguyen	K-6S	Justin Barcos	4/5S
Joseph Nimo	3A	Maryanne Nimo	6S
Rose Barakat	3/4D	Ram Abdulkareem	4/5S
Dani Barakat	6J	Rita Polus	3/4D
Klwden Jato	3A	Chanel Chohaili	2/3M
Sargon Moshee	K/1C	Yousif Buni	2A
Amonn Beard	K-6S	Samuel Khanania	KB
Jordan Fenech	1SE	Joyce Nimo	KM
Ava Pourrashidi x 2	2A	Aimee Toma	KM
Lujain Alkhamesi	1SE	Julanar Al-Khameesi	2A
Giahy Nguyen	K/1C	Laura Nguyen	1SE
Jasmine Jong	K/1C	Alexandar Sepulveda Cortes	K/1C
Kay Russell	1SE	Anastasia Sepulveda Cortes	1/2L
Maryala Esttaifan	KM	Annalyse Hook	KB
Alex Dabbene x 2	5T	Sharokina David	6S
Mahreen Hassani	5T	Braydan Dodd	6S
Kaldan Bako Guerrero	3/4D	David Murkos	3A
Brenden Santos	K-6S	Kiara Cassin	K-6S
Mollie Jong x 3	KB	Shrbel Hermez x 2	KB
MJ Lova	KB	Jeovana Warda	1K
Neval Qora	KM	Amanda Toma	1/2L
Julius Matti	KB	Christopher Chohaili	2A
Sophia Duarte	2P	Jordan Fenech	1SE
Jermaine Lufor	2A	Fabyan Adil	2A
Aidan Choe	1/2L	Destiny Vera	1SE
Minhy Nguyen	2P	Samuel Khanania	KB
Andrew Elishaa	KB	Michael Formosa	KB

Bronze Awards



Alexandra Franso	1SE
Leeroy Sarhene x 2	K/1C

Naomi Ashag	KB
Julius Matti	KB

Silver Awards



Lachlan Torrelli Greville	3/4D
Matthew Malki	KM
Isaac Ratsabout x 2	1/2L
Dominic Gould	KM
Isabella Shlimon	3A
Daphne Hwang	2/3M
William Eilia	2P

Santa Elia	3A
Omta Dinka	1K
Laura Nguyen	1SE
Mika Gould	1SE
Samuel Cao	K-6S
Melissa Khiyo	1K
Antonio Mansour	2P

Lost Property

Please label all your children's clothing and belongings, so lost property can be returned to your child.

We have a huge amount of lunch boxes and drink bottles that will be thrown out at the end of term. If you have lost any of these items please look in lost property in area A.

Enrolments 2019

ENROL NOW!

We are now taking enrolments for siblings or any in area students for next year. Please drop by the Admin Office to pick up enrolment forms.

Holidays

If you are taking a holiday or overseas trip, please advise the office at least one week before as we require a copy of your itinerary and a request for leave form is to be filled out.

25 Reading Nights

3A

David Murkos

50 Reading Nights

K/1C

Lilia Mehajer

3A

Ashourina Israel

5T

Kimi Cruz

6S

Ryan Tran

75 Reading Nights

KB

Mushtaq Al Saifi

KM

Joyce Nimo

K/1C

Giahy Nguyen

2P

Tuleen Tuffaha

2/3M

Khanh Pham

100 Reading Nights

3A

Natalina Lay

6S

Samantha Paul

125 Reading Nights

KM

Bahra Dinkha

K/1C

Annabelle Tran

1K

Dylan Sun Heng

3A

Natalina Lay

4R

Ela Cetinay

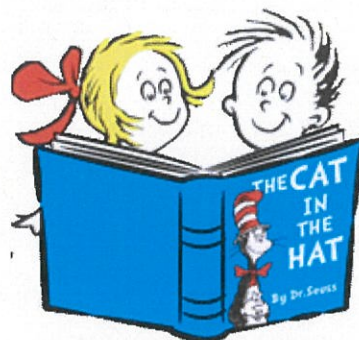
150 Reading Nights

2/3M

Andrea Toma

3A

Natalina Lay



175 Reading Nights

1K

Sargon Youkhanna
Arnab Pokharel

2P

Ralee Kabula

3A

Sadie Goldberg

K-6S

Dominic Le

200 Reading Nights

K/1C

Christian Adil
Etana Bekana

2P

Ralee Kabula

3A

Sadie Goldberg

6J

Lorina Khiyo

225 Reading Nights

1K

Sevak Al Mananee
Jasmine Srean
Angelina Yalda

2P

Onella Kazo
Razan Al Saifi

2/3M

Chanel Chohaili

3A

Sadie Goldberg

4R

Hailda Attallah

5T

Leo Jebbo

250 Reading Nights

K/1C

Jasmine Jong

1K

David Moshee

2/3M

Shahad Hanko
Chelsea Jong

5T

Leo Jebbo

6S

Rinya Bekana

300 Reading Nights

5T

Leo Jebbo



Leadership Report

Hello, this is your school captain and prefect here! There are many activities that we are looking forward this term to before we leave primary school forever. Such activities are the Year 6 Farewell, Mini Fete and our final primary excursion. But recently we had the PBL launch which consisted of a school Colour Run, a disco and many fun stalls and activities. This is how our day went...

Right before we had the Colour Run, we had an amazing and fun disco. While year 3-6 were in the hall dancing away, kindergarten to year 2 were out on Area C getting coloured powder all over their white clothes. Inside the hall, everyone was dancing with excitement as the upbeat music filled the room. But when it was our turn for the Colour Run that was when the real fun started. Everyone lined up at a different obstacle and once we began the colour went everywhere. Everyone's plain white t-shirts turned into a rainbow explosion. Red, orange, green, pink, blue and yellow went everywhere! Even the teachers got colour all over them! Towards the end of the Colour Run, everyone was very sad that it was over. But we were all still very happy as we at least got to bring home a shirt to remind us of this very exciting day!

Thanks to the PBL Team, we were able to have an amazing Friday. They were the ones who organized all the stalls, the disco and the Colour Run. We both hope that before we leave for high school that there will be other fun days just like this!

Until next time,

Your Captain and Prefect (Alicia and Maryanne)

Multicultral Day

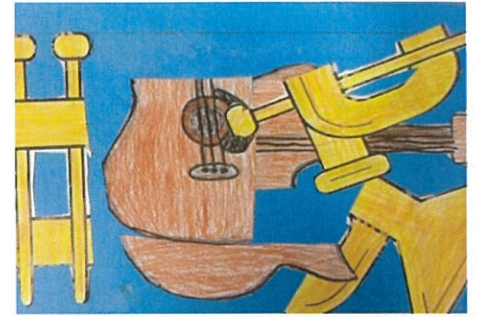
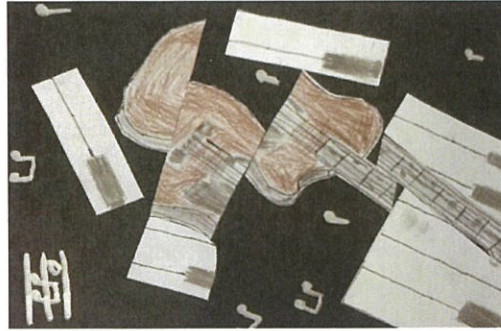
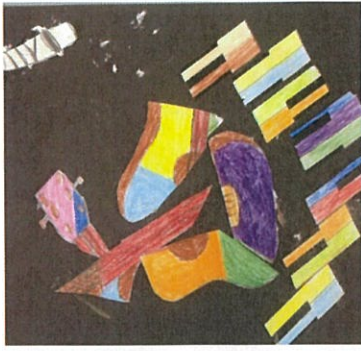
We had such an incredible day celebrating Multicultural Day. We have such a diverse community and it's great to see students, staff and families come together to celebrate. Students came dressed in traditional cultural dress and brought in a plate of food from their culture to share with their class mates.



Special Education Olympics

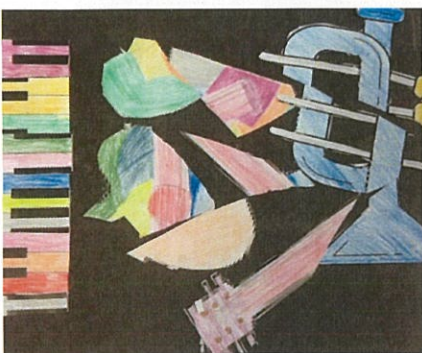
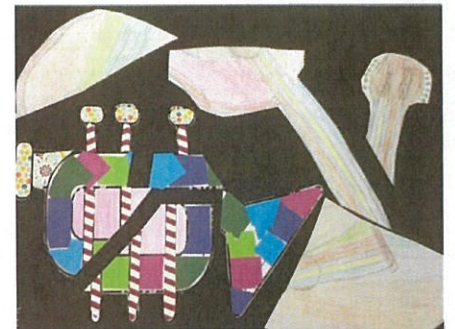
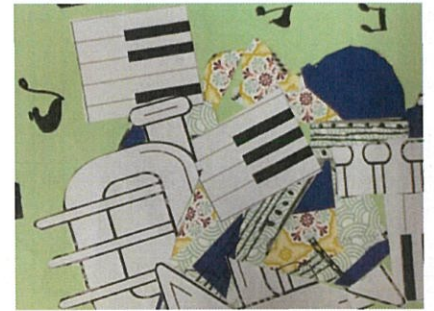
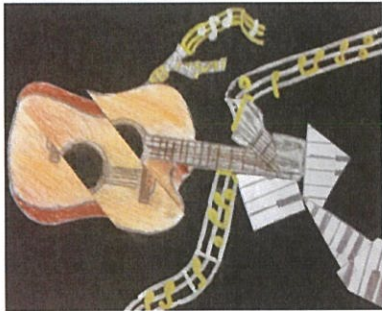
On Thursday 1 November students from our Support Unit participated in the Special Education Mini Olympics. All of the students had such a fun day participating alongside new friends from other Support Units from our local schools. The level of sportsmanship was outstanding from all involved! Thank you to Mr Mick for driving the bus and to the staff who helped make the day a huge success.





CLASS IN FOCUS 6J

In their Creative Arts unit, 6J has been exploring various artists, musical instruments and art features. We viewed a range of artworks by Chagall and Picasso. We developed a further understanding through an analysis of the compositional devices used by these artists to communicate to different audiences. Abstract work and cubism have inspired our artworks created based on the physical and auditory qualities of musical instruments. We made sure to use art features such as shape, size, form, texture and sound to enhance the features of each musical instrument.



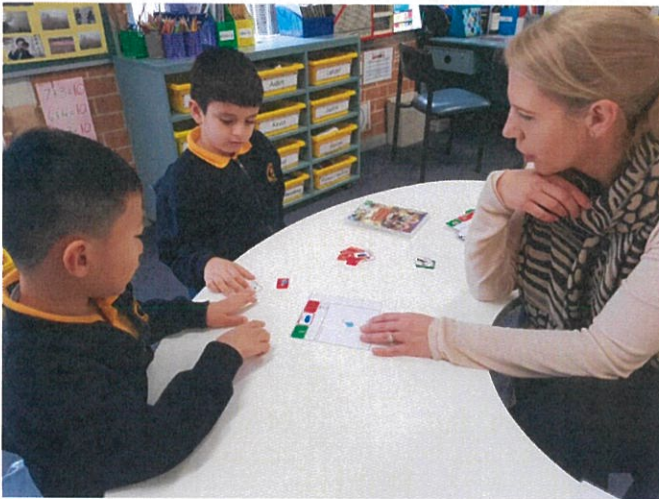
Class in Focus

K-6D

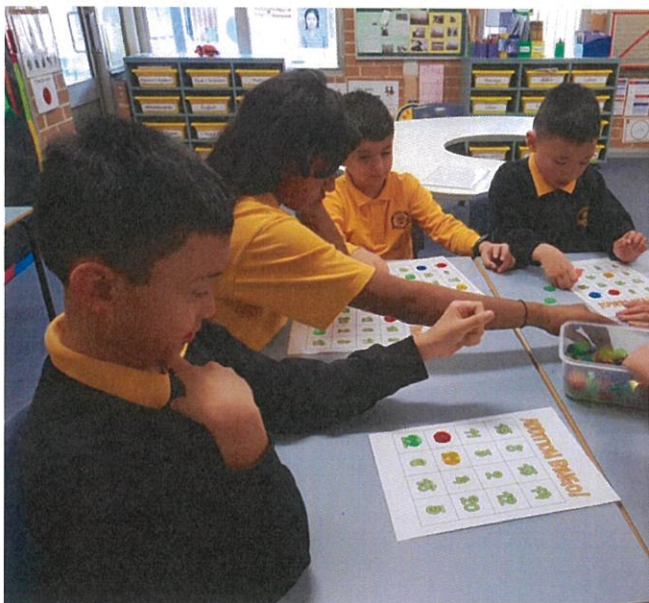


K6D have had a very busy start to the term. From the Colour Fun Run, to Book Character Parade, Mini Olympics and more. The fun and learning doesn't stop there. In the classroom the students have been engaged in a range of activities across all the curriculum areas.

Visual aids and posters have been a vital resource which the students have been using in K6D. This has supported the students with communication and making sentences.



As a conclusion lesson during Maths, the students have been playing addition bingo. The students have shown great efforts in using mental strategies to work out sums while others are demonstrating a great understanding of number recognition.





What amazing progress the students have made during our Place Value lessons. Julian has done an outstanding job of creating a 2 digit number using MAB blocks then writing it in a numeral form.



The students in K6D are always willing to help each other when needed. During one of our maths lessons, Aiden kindly assists Lahzel in learning a new concept.



Do you want to practice your English language skills?

Come join the conversation. We are running a *fun and creative* English class based around topics YOU choose and want to talk about.

Free childminding available

WHEN: Every Friday (weeks 2 to 9 of term 4)

TIME: 10am—12pm

WHERE: Spanish Room

For more information call Rianne, Hub Leader on
0488 682 764

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hubs**
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TAFENSW

CREATIVE KIDS

Kids Art & Craft

Bring your little ones to the Hub for some fun with art and craft activities. They'll develop their gross motor skills while having a ton of fun being creative.

For pre-school children aged 2 to 6 and their parent or grandparent.

WHEN: Wednesdays Term 4 (week 2 to week 9)

TIME: 1:30pm to 2:30pm

WHERE: Community Hub room



For more information contact **Rianne** at
the Hub on **0488 682 764**



Education &
Communities

Public Schools NSW

Sun Safety

Information for parents and carers

Our schools take sun safety seriously and implement a range of strategies to support school environments that protect students.

Each school has a responsibility to provide a safe environment for students and staff and this includes providing adequate protection from the sun.

Schools use the Sun Safety for Students Guidelines and support materials to plan and implement comprehensive sun safety for students. Schools are encouraged to involve representatives from across their school community when reviewing and planning sun safety strategies. Your school principal can be contacted for more information about sun safety at your child's school.

Skin damage in childhood and adolescence

All people in NSW, regardless of their culture or heritage, are at risk of overexposure to ultraviolet radiation from the sun.

By the age of 15 many children have developed irreversible skin damage from exposure to the sun.

While skin cancer is the most common cancer in Australia, it is estimated that 95% of skin cancers can be prevented through reducing exposure to ultraviolet radiation from the sun.

Working together for effective sun safety

By reducing exposure to the sun and increasing the uptake of sun safe strategies, schools can make a significant contribution to community efforts to reduce skin cancer and related skin damage.

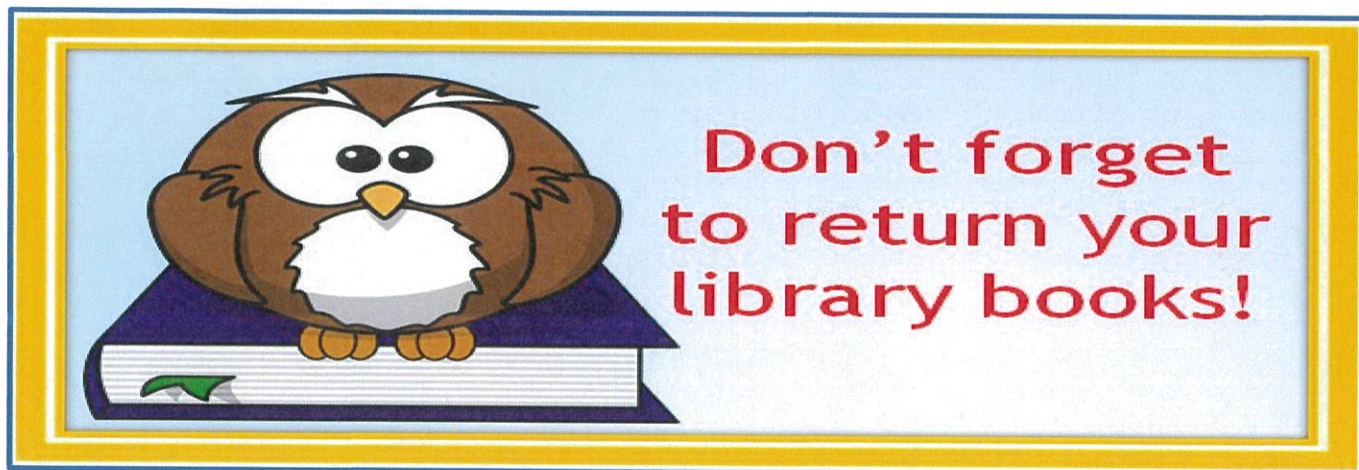
Schools support students and preschool children to understand why sun safety is important and to take action to protect themselves such as:

- wearing sun safe hats, clothing and sunglasses
- seeking shade during peak ultraviolet radiation (UVR) times during the school day
- wearing SPF 30+ (or higher) broad-spectrum and water-resistant sunscreen.

Sun safety - everyone's responsibility

Teachers, parents and carers and visitors to the school all have a role to model sun safety, for example, wearing a broad brimmed hat for school activities held outside.





It is that time of the year, again!

Please return any library books that you may have forgotten to return as soon as you can.

Cannot find it?

You may have left them in the classroom trays.

May be it is under your bed or on top of the fridge.

May be it is still in your school bag or in mum's or dad's car.

May be you have left it at your cousin's place when you took it over there to read and share.

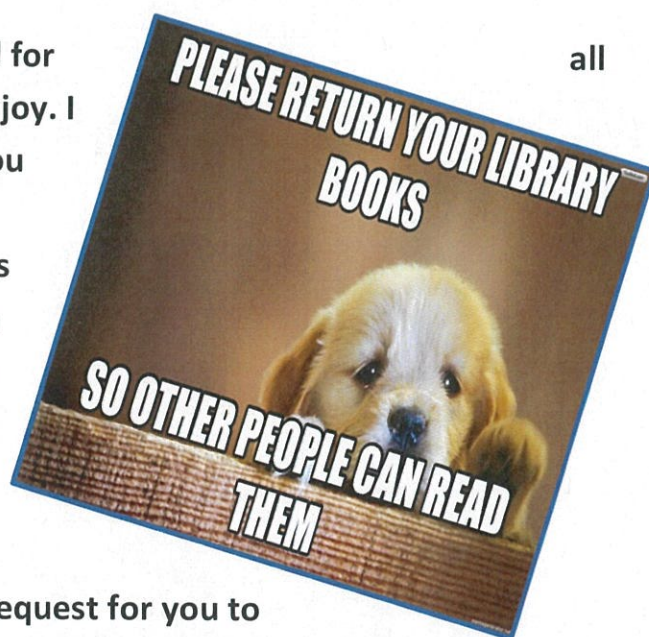
Make sure you find those books and return as soon as you can.

Please remember that your school has paid for all of the books that you get to borrow and enjoy. I know some books are so irresistible that you want to keep reading them over and over again. You can read them for as many times as you want, as long as you return them on time and in good condition so that the rest of the students can also enjoy the same book.

Please take good care of books. If a book is damaged or lost for some reason, I kindly request for you to consider reimbursing the school with the cost to replace it. If you are planning on moving to another school next year, remember that you have to return the books before you do so.

Mrs Rajapakse

Teacher Librarian



PPS Calendar

November

Monday 12	Year 4 St Johns Park High School visit
Tuesday 13	Years 3 & 4 Excursion (Planet Ark) School Spectacular Choir Rehearsal
Monday 12-14	Year 6 White Elephant Stall
Wednesday 14	P&C Meeting
Wednesday 21	School Spectacular Choir Rehearsal
Thursday 22	School Spectacular Choir Rehearsal
Friday 23	Kindergarten Excursion (Sydney Aquarium) School Spectacular Choir Rehearsal
Tuesday 27	Dance / Drama / Choir Performance Evening
Thursday 29	Kindergarten Orientation

December

Wednesday 5	Year 6 Farewell
Thursday 6	Kindergarten Orientation
Tuesday 11	Presentation Day
Thursday 13	Kindergarten Orientation
Monday 17	Mini Fete
Tuesday 18	Support Unit Christmas Party
Wednesday 19	Last Day Term 4