

Prairievale Public School Behaviour Support and Management Plan

This plan is an operational document which outlines school processes and practices, is published on the school website and is made available to all students, parents/carers and school staff.

Overview

Prairievale Public School is committed to cultivating an environment that is a safe, caring and a supportive environment that allows all students to thrive. Prairievale Public school has a commitment to explicitly teach and model positive behaviour and support all students to be engaged with their learning. Key programs prioritised and valued by the school community are Positive Behaviour for Learning, Second Step (SEL program), Zones of Regulation and Trauma informed practice.

Promoting and reinforcing positive student behaviour and school-wide expectations

Prairievale Public School takes on a consistent, whole school approach and encourages the following school values and expectations:

- to be safe
- be respectful
- be resilient

Prairievale Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- to establish an environment that fosters positive behaviour
- to develop a clear and consistent understanding of school wide expectations
- to ensure the management of behaviours is consistent and fair
- strategies to reinforce positive behaviours are align with the Department of Education Policies

Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Preventative	Prairievale Values	PPS values are promoted throughout the day and linked to the school's reward system- Pbox tokens. When students display the 3 core values within the classroom or playground, they are awarded a Pbox. Pbox are accumulated and used as an online currency to exchange for rewards at the virtual www.theprairieshop.com . Students displaying consistent positive display of the values will receive a Golden token and will spin the wheel on Friday.	Students
Preventative	Trauma informed practice	Embedded into Prairievale Public Schools Wellbeing Approach to students. Strategies include: morning circles, positive primers, 'Let's connect' activities.	Staff
Preventative	LifeSkillsGO Check in	Students complete a daily 'Ready to Learn' check in via an online portal. This forms a part of the morning attendance marking via the Sentral portal. Students can check in how they are feeling, where they are feeling and where they are feeling the emotion. Opportunities for additional check-ins can be completed throughout the day.	Students
Early Intervention	Second Step	Second Step is a research based social and emotional learning program that empowers students to build skills for success, nurture positive relationships, manage emotions and set goals. It takes on a whole school approach, where students engage in weekly explicit lessons to learn each skill followed by daily activities to reinforce skills. Leaders share the weekly skill that is focused on at morning assembly. Access to Second Step	Whole school including, students, staff and families

Care Continuum	Strategy or Program	Details	Audience
		portal is available to families and communication via ClassDojo with fortnightly activities to reinforce skills at home is a part of the approach.	
Early Intervention	PBL Tier 1	Positive Behaviour for learning (PBL) Tier 1 schoolwide and classroom systems of support that brings together the whole school community to contribute to developing a positive, safe and support learning culture.	Whole School
Early Intervention	The Got It Program	A specialised early intervention program for students Kindergarten to Year 2 who display emerging conduct programs such as aggression, defiance and disruptive behaviour. It includes a family component	K-2 students Families Staff
Early Intervention	Mental Health First Aid Training	Mental Health First Aid skills based, early-intervention training programs mobilise and empower communities by equipping teachers with the knowledge and confidence to recognise, connect and respond to someone experiencing a mental health problem or mental health crisis. The school has 5 staff members trained.	Selected staff & students
Targeted Intervention & individual intervention	Speech and Occupational Therapy	Speech lessons are taught across all K-2 classes. Targeted withdrawal groups are offered for student with identified needs. Occupational Therapy lessons run across kindergarten classes. Withdrawal groups are offered for target students	K-2 Classes & Whole School
Targeted Intervention	SPLAT (Social, Play, Learning and Teamwork) Lunch Time Programs	A range of SPLAT programs are offered at lunch time to encourage positive peer interactions and social skills development. MiniSPLAT targets K-2 students and is supported by school learning support officers and school leaders as they engage in a range of imaginative play toys such as lego, doll houses, barbie, cars and tracks and sand play. Playground SPLAT offers giant play activities including Chess, Connect4, Genga and a range of equipment. Games Club, gardening	All students

Care Continuum	Strategy or Program	Details	Audience
		club, STEM club is also available for all students.	
Targeted Intervention	Learning and Support	The Learning and Support team, work with teachers, students and families to support students who require personalised learning and support.	Individual students, families and staff
Targeted Intervention	Zones of Regulation	Provides a consistent approach used to support the development of self-regulation in students. Explicit teaching of emotions and strategies to support students in each zone.	Diverse Learners and target students

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Reflection Conversation	during break times or at the time of behaviour	Executive and/or teacher	Sentral
Parent Communication/Contact via letter or phone call	At time of behaviour	Executive	Sentral

Partnership with parents/carers

Prairievale Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by seeking feedback from parents and community through surveys, focus groups and individual parent meetings.

Prairievale Public School will communicate these expectations to parents/carers by:

- Inducting all families new to the school through our interview process
- Annual 'meet and greet' community event promoting the schools values and wellbeing initiatives
- Promoting school values at morning assembly
- Class Dojo platform for each class
- Individual meetings

School Anti-bullying Plan

Insert a link to the school's existing anti-bullying plan here. Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).



Reviewing dates

Last review date: 25/02/2024

Next review date: March 2026